

SPRINGFIELD ELEMENTARY

2415 Highway 21 Business
Fort Mill, SC 29715

GRADES K-5 Elementary School

ENROLLMENT 496 Students

PRINCIPAL F. Dennis Triplett 803-548-8150

SUPERINTENDENT Mr. TEC Dowling 803-548-2527

BOARD CHAIR Chantay F. Boulter 803-547-2034

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent**Good****Average****Below Average****Unsatisfactory**

13

1

0

0

0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	N/A	N/A	N/A
2002	Excellent	Unsatisfactory	N/A
2003	Excellent	Good	Yes
2004	Excellent	Good	Yes

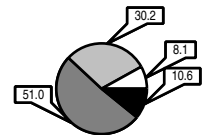
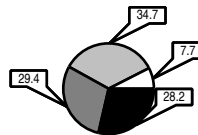
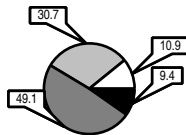
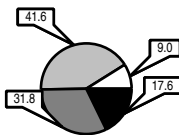
DEFINITIONS OF DISTRICT RATING TERMS





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

62.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	280	99.6	10.5	30.8	49.2	9.4	69.9	Yes	Yes
Gender									
Male	152	100.0	15.8	32.2	45.9	6.2	64.4		
Female	128	99.2	4.2	29.2	53.3	13.3	76.7		
Racial/Ethnic Group									
White	243	99.6	9.4	29.2	51.5	9.9	72.5	Yes	Yes
African-American	18	100.0	27.8	22.2	44.4	5.6	55.6	I/S	I/S
Asian/Pacific Islanders	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	10	100.0	12.5	75.0	12.5	0.0	0.0	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	241	99.6	4.8	31.0	53.7	10.5	76.4		
Disabled	39	100.0	45.9	29.7	21.6	2.7	29.7	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	280	99.6	10.5	30.8	49.2	9.4	69.9		
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	278	99.6	10.6	30.6	49.4	9.4	70.2		
Socio-Economic Status									
Subsidized meals	50	100.0	34.1	34.1	27.3	4.5	40.9	Yes	Yes
Full-pay meals	230	99.6	5.9	30.2	53.6	10.4	75.7		

Mathematics - State Performance Objective = 15.5%									
All Students	280	100.0	9.0	41.6	31.8	17.6	68.2	Yes	Yes
Gender									
Male	152	100.0	9.6	37.7	33.6	19.2	66.4		
Female	128	100.0	8.3	46.3	29.8	15.7	70.2		
Racial/Ethnic Group									
White	243	100.0	7.3	41.9	31.6	19.2	69.2	Yes	Yes
African-American	18	100.0	27.8	33.3	33.3	5.6	61.1	I/S	I/S
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	10	100.0	12.5	87.5	0.0	0.0	0.0	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	241	100.0	5.2	40.9	34.8	19.1	74.3		
Disabled	39	100.0	32.4	45.9	13.5	8.1	29.7	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	280	100.0	9.0	41.6	31.8	17.6	68.2		
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	278	100.0	9.0	41.4	32.0	17.7	68.4		
Socio-Economic Status									
Subsidized meals	50	100.0	25.0	61.4	13.6	0.0	34.1	Yes	Yes
Full-pay meals	230	100.0	5.8	37.7	35.4	21.1	74.9		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	93	98.9	6.9	21.8	60.9	10.3	71.3
	Grade 4	90	100.0	7.0	41.9	43.0	8.1	51.2
	Grade 5	94	100.0	12.6	39.1	44.8	3.4	48.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	87	100.0	11.5	11.5	54.0	23.0	77.0
	Grade 4	100	100.0	12.0	33.0	52.0	3.0	55.0
	Grade 5	93	98.9	7.7	49.5	39.6	3.3	42.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	93	100.0	12.5	31.8	30.7	25.0	55.7
	Grade 4	90	100.0	1.2	41.9	29.1	27.9	57.0
	Grade 5	94	100.0	9.2	44.8	35.6	10.3	46.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	87	100.0	11.5	46.0	36.8	5.7	42.5
	Grade 4	100	100.0	10.0	36.0	29.0	25.0	54.0
	Grade 5	93	100.0	5.4	47.8	27.2	19.6	46.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 496)				
First graders who attended full-day kindergarten	100.0%	N/C	95.5%	100.0%
Retention rate	0.4%	Up from 0.2%	1.4%	2.7%
Attendance rate	97.2%	Up from 96.5%	97.1%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.9%		1.6%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	0.4%		0.7%	3.5%
Eligible for gifted and talented	36.0%	Down from 36.8%	39.0%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	4.3%	Up from 2.7%	5.6%	8.2%
Older than usual for grade	0.0%	N/A	0.4%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.4%	0.0%	0.0%

Teachers (n= 34)				
Teachers with advanced degrees	55.9%	Up from 46.9%	59.7%	51.4%
Continuing contract teachers	100.0%	Up from 96.9%	92.0%	87.5%
Highly qualified teachers**	96.0%	N/A	95.6%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	N/A	N/A	89.3%	86.7%
Teacher attendance rate	93.5%	Down from 96.3%	95.6%	94.9%
Average teacher salary	\$43,954	Up 10.6%	\$43,639	\$40,760
Prof. development days/teacher	10.7 days	Up from 9.7 days	10.8 days	12.4 days

School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	20.7 to 1	Up from 20.0 to 1	21.2 to 1	18.9 to 1
Prime instructional time	90.0%	Down from 91.8%	91.4%	90.0%
Dollars spent per pupil*	\$5,780	Up 1.0%	\$5,780	\$6,044
Percent of expenditures for teacher salaries*	64.7%	Up from 64.2%	67.8%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.2%	Up from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	92.2%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

For the past three years Springfield Elementary has avoided much of the tremendous growth being experienced in other areas of the district. However, this condition will not continue. Just this year we have had to add additional teachers at the third and fifth grade levels. Local news reports also indicate that a major building project, with up to 2300 homes, is slated for the Regent Park area, which is part of our attendance zone. While we have enjoyed being a small school out among the pastures, fields and peach orchards, we look forward to the opportunities and challenges presented by an increasing number of students.

Just because we are small and rural has not hindered the quality of education provided for our students. Again the past year, we earned an "Excellent" overall rating on the state report card and we met all of our checkpoints regarding Annual Yearly Progress as mandated by the federal No Child Left Behind legislation. One of our students was the district winner in the Lt. Governor's Writing Contest and we had the largest number of students ever in our brief history selected for Southern Sampler. Our students continue to be good stewards of the environment, earning the Clean Campus Award each quarter this past year; they also imitated an Environmental Club that managed a recycling program at school. Extra-curricular activities such as field trips to Barrier Island and Camp Greenville, Exchange City, Girls on the Run, Kids Art and Mad Science support the strong academic focus.

In March of 2004, the voters in the district overwhelmingly approved a bond referendum to build a new high school and new middle school. Soon after school starts in late summer we will have direct contact with the results of that vote. The new middle school approved by the referendum will be on the same site as Springfield and we will soon hear the rumbles of heavy machinery preparing the area. Additionally, we will see heavy equipment working on the new Springfield Parkway, which will run very close to our school and actually provide a new access to our school and the new middle school. While we look forward to the benefits of having both of those projects completed, we realize that there will be inconveniences for the students, staff and parents.

Springfield Elementary continues to build a tradition of quality and excellence; we expect to see that tradition continue into the future.

Dennis Triplett - Principal Jane Hall - Chairperson, School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	38	85	58
Percent satisfied with learning environment	100.0%	88.1%	91.2%
Percent satisfied with social and physical environment	100.0%	91.7%	94.7%
Percent satisfied with home-school relations	100.0%	89.3%	75.0%

*Only students at the highest elementary school grade level at this school and their parents were included.